

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL MEMORANDUM

SB 2302 – HB 3098

April 30, 2012

SUMMARY OF AMENDMENT (016601): Deletes all language after the enacting clause. Requires the Department of Education (DOE) to issue a license to teach grades nine through twelve to individuals who have taught in an eligible postsecondary institution as defined by Tenn. Code Ann. § 49-4-902 and who meet all other requirements of this act. The licensure will only contain an endorsement to teach in the subject area that the individual taught at the postsecondary institution. Requires applicants to have been a full-time professor or instructor for at least two of the last five years or have been a part-time professor or instructor teaching at least one course per semester for at least three of the last five years. Applicants must submit for review at least three documented teaching evaluations that rate the applicant as proficient or better in the subject area in which they are seeking a teaching license. The teaching evaluations shall have been administered by the institution where the applicant taught. Authorizes the DOE to make rules and regulations to determine evaluation proficiency. Applicants must also attend in-service training sessions, before and during licensure, as required by the State Board of Education (SBE), in consultation with higher education institutions, participate in a mentoring program established by the SBE during the their first year of licensed teaching, and successfully complete all exams that are required for licensure in the subject area to be taught.

FISCAL IMPACT OF ORIGINAL BILL:

Other Fiscal Impact - It is unknown if additional teachers will be hired within the BEP funding formula or outside of it. If additional teachers are hired within the BEP funding formula, the impact is not significant. If an LEA hires an additional teacher outside the BEP funding formula, there will be a permissive increase in local expenditures exceeding \$38,700 per teacher.

FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:

Increase State Expenditures – Not Significant

Other Fiscal Impact – An increase in permissive local expenditures will be incurred for training and a mentoring and peer coaching program. The cost for training is estimated to be \$3,000. LEAs may also choose to pay a supplement to mentors; the increase in permissive expenditures for this purpose is unable to be reasonably quantified.

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Assumptions applied to amendment:

- Local education agencies (LEAs) will not be required to hire personnel receiving these licenses.
- It is unknown how many LEAs will participate in the program, how many teachers will be hired from it, or how many participants there will be.
- More individuals may apply for and receive a teaching license. Any increase in state expenditures to issue additional licenses will be not significant.
- The SBE has estimated that the increase in permissive local expenditures for teacher training will be \$3,000 per teacher.
- According to the Tennessee Board of Regents and the University of Tennessee, there will be no increase in state expenditures to higher education institutions for teacher training program utilization and consultation.
- The SBE will use existing staff to establish a mentoring program and promulgate rules regarding the in-service training sessions. Resources from DOE and higher education institutions will also be utilized if needed. Any increase in state expenditures for this purpose will be not significant. No additional meetings will be held.
- Mentoring program guidelines will be given to participating LEAs and will be run on the local level. No increase in state expenditures for additional personnel.
- Any increase in local expenditures for LEAs that choose to pay for licensing exams will be permissive. If LEAs do not choose to pay for licensing exams, the cost will be the responsibility of the applicant.
- The BEP salary unit cost for instructional personnel in FY11-12 is \$38,700.
- It is unknown if additional teachers will be hired within the BEP funding formula or outside of it. If an LEA hires a teacher within the BEP funding formula, the fiscal impact will be not significant.
- A majority of LEAs pay teachers more than the BEP unit cost. It is assumed that if an LEA hires an additional teacher outside of the BEP funding formula, the full cost would exceed the BEP unit cost, resulting in permissive local expenditures exceeding \$38,700 per teacher.
- The DOE will promulgate rules and regulations within the normal course of business without an increase in personnel or a reduction in other budget items.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink, appearing to read "Lucian D. Geise" followed by a stylized flourish.

Lucian D. Geise, Executive Director

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